

Call for papers

“**Journal of Nation-States and Area Studies**” aims to share recent developments in the global situation with researchers from various countries. It also seeks to address topics such as developments in economics, culture, history, education, and more, with the goal of encouraging exchange and development across different countries and regions. We cordially invite submissions from scholars worldwide. The scope of contributions includes, but is not limited to, the following directions:

1. Theories and Methodologies in Regional and Country Studies

Based on long-term, in-depth empirical research on regions and countries worldwide, this area seeks to systematically summarize and develop theoretical frameworks that balance universality and regional adaptability for the discipline. It advocates for integrating foundational theories, research paradigms, and practical tools to construct a four-dimensional disciplinary architecture encompassing theoretical systems, methodological systems, data platforms, and technical tools. The goal is to achieve an organic unity between academic guidance and practical application.

2. Comprehensive Studies of Regions and Countries

This direction promotes multidimensional and interdisciplinary research approaches. By integrating perspectives from politics, economics, society, culture, and other fields, it aims to systematically analyze the complex characteristics of specific regions, countries, or international organizations. This integrated research paradigm seeks to reveal both the common patterns and the unique attributes of the subjects under study, ultimately forming a comprehensive knowledge system of multidimensional cognitive value.

3. Thematic Studies on Regions and Countries

This area involves in-depth investigation into the multidimensional elements of research subjects, with a focus on core fields such as historical evolution, political-economic structures, socio-cultural aspects, education, science and technology, and foreign policy strategies. Through specialized research, it aims to uncover the developmental logic and cultural DNA of specific locales, building localized knowledge systems that combine theoretical depth and practical value, thereby providing micro-level empirical support for regional and country studies.

4. Comparative Studies of Regions and Countries

Employing comparative analysis methods, this direction explores the developmental trajectories of different civilizations, regions, or countries. It

systematically examines their similarities and differences across dimensions such as historical paths, cultural forms, institutional models, and linguistic systems. Through horizontal comparison, it seeks to reveal universal patterns, and through vertical/historical comparison, to highlight unique values. The aim is to contribute to the construction of a civilizational and regional comparative research framework with a global perspective.

5. Exchanges and Mutual Learning among Civilizations, with a Focus on China and the World

This area involves a systematic study of the historical context, current pathways, and future trends of interactions and cooperation between China and other countries worldwide. It compares and analyzes different models of regional cooperation from strategic and practical perspectives. Through empirical research on the mechanisms and outcomes of interactions in areas such as political coordination, economic and trade linkages, and people-to-people exchanges, it seeks to build theories of international cooperation with practical guiding value. The objective is to provide academic support for deepening mutual understanding and advancing the building of a community with a shared future for mankind.

6. Global and Regional Governance

This focus addresses global challenges and regional governance issues such as climate change, resource security, and sustainable development. It encourages the innovative application of cutting-edge research methods like big data analysis and dynamic system modeling to deeply analyze the mechanisms of regional governance, patterns of interstate interaction, and their effectiveness. It explores optimized pathways and synergistic solutions for multi-level governance systems, aiming to provide a scientific basis for decision-making in addressing complex international problems and improving global governance.

The journal publishes articles in **English and French**. Manuscripts must be entered in **Word**-type text file format. In order to facilitate the editorial editing of the journal, and thus enable publication in the shortest possible time, we would be grateful if authors would follow the standards below:

Authors must send separately:

- A CV,

- A letter certifying the unpublished nature of the contribution and that it is not committed to other journals or publishers. No article may have more than two authors.

Articles will be submitted to a double-blind peer review process for validation before publication. If the article is approved in principle, the author will be invited to make any corrections requested by the reviewers and the editorial board as soon as possible.

1. **TITLE:** only original title + French translation (Times New Roman 14, centered, bold).

2. **AUTHOR:** First name, Last name, Institution, City, Country, ORCID ID, email (top right/ Times New Roman 12)

3. **ABSTRACTS** (no more than 250 words and 3-5 keywords, Times New Roman 11, no initial capitals, separated by commas).

a) articles written in French: abstracts in French and English.

b) articles written in English: abstracts in English and French.

4. **TEXT BODY:** Times New Roman 12, line spacing 1.15, between 5000 and 10000 words maximum, including bibliography, notes, tables and appendices. Texts are structured as follows: 1., 1. 1. etc. Titles and subtitles should appear clearly in the text (either by increasing font size or using bold type).

5. **QUOTATIONS:** Short quotations should remain in the body of the text. Long quotations (more than 2 lines) should be in italics, Times New Roman 11, in quotation marks "...", separated from the body of the text by one line and without indentation.

6. **Footnotes:** Times New Roman 10, single-spaced.

7. In the body of the text, references to the bibliography should appear as follows:

for books crossed the divides of class and education (Gilbert, 2006: 182-183)

bring further hardship and reprisals on the bulk of the community (Rolf, 1988: 135-6; Gilbert, 2006: 266, 278)

Marcia Landy argues that popular cinema genres are integral to the shaping of cultural attitudes (1991: 13).

8. **REFERENCES BIBLIOGRAPHIES**

The bibliographical references at the end of the article will be limited to the works cited in the article, and will be established by alphabetic then chronological classification of proper names.

Alexander, J.C. (2004). Toward a theory of cultural trauma. In Alexander JC, Eyerman E, Giesen B, Smelser NJ, & Sztompka P (Eds.). *Cultural trauma and collective identity* (pp. 1-30). Berkeley, CA: University of California Press.

Apfelbaum, E.R. (2000). And now what, after such tribulations? Memory and

- dislocation in the era of uprooting. *American Psychologist*, (55):1008-1013.
- Habermas, J. (1996). *Die Einbeziehung des Anderen: Studien zur politischen Theorie*. Frankfurt, Germany: Suhrkamp.
- Heer, H., Manoschek, W., Pollak, A., & Wodak, R. (Eds.). (2008). *The discursive construction of history: Remembering the Wehrmacht's war of annihilation*. Basingstoke, UK: Palgrave.
- Hyland, K., & Paltridge, B. (Eds.). (2013). *Bloomsbury companion to discourse analysis*. London, UK: Bloomsbury.
- Kovács, A., & Wodak, R. (Eds.). (2003). *Nato, neutrality and national identity: The case of Austria and Hungary*. Vienna, Austria: Böhlau.
- Matouschek, B., Wodak, R., & Januschek, F. (1995). *Notwendige Maßnahmen gegen Fremde? Genese und Formen von rassistischen Diskursen der Differenz*. Vienna, Austria: Passagen Verlag.
- Muntigl, P., Weiss, G., & Wodak, R. (2000). *European Union discourses of un/employment: An interdisciplinary approach to employment policy-making and organizational change*. Amsterdam, Netherlands: John Benjamins.
- Rahim, H.Z. (2017). Japanese-Americans speak up for Muslim-Americans New America Media. Retrieved from <http://newamericamedia.org>.
- Reisigl, M., & Wodak, R. (2001). *Discourse and discrimination: Rhetorics of racism and anti-semitism*. London, UK: Routledge.
- True, E.H. (1990). Psychotherapeutic issues with Asian American women. *Sex Roles*, 22(7): 477–486.
- U.S. National Archives and Research Administration. (April 10, 2017). Japanese relocation during World War II. Retrieved from <https://www.archives.gov/education/lessons/japanese-relocation>.
- Wong, K.S. (2005). *Americans first: Chinese Americans and the second world war*. Cambridge, MA: Harvard University Press.
- Yamano, T.K. (1994). *Brooding silence: A cross-sectional study of informal learning, socialization, and child-rearing practices in a Japanese American family* (unpublished doctoral dissertation). Los Angeles, CA: University of California.